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| **Title of Assessment** | **From Assassination to Stalement – the beginning of the First World War** |
| **Type of Assessment** | **Group presentation** |
| **Name** |  |

|  |  |
| --- | --- |
| **Describe the Activity** |  |
| **Describe your role in the Activity** |  |

**Section One: Planning of the activity – Fill in the boxes below ONLY referring to the planning stage.**

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| **Planning Stages**   * Describe how you planned the different stages in your activity |
|  |
| **Your Contribution**   * Outline your contributions to the activity |
|  |
| **Contribution of Others**   * Refer to the contributions, views and experiences of others |
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**Section 2: Activity Log**

**Here list the separate activities in which you took part and outline how you may have revised or changed your plans at each stage.**

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| --- | --- | --- |
| **Activity** | **Group/ Individual/ online** | **Date** |
|  |  |  |
|  |  |  |
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**The Final Product:**

**Here you will critically analyse the final piece of work.**

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| --- | --- | --- | --- | --- | --- | --- |
| * What was the level of effectiveness of the piece to put over the information required. | | | | | | |
|  | | | | | | |
| * What worked, did not work, and what would you change | | | | | | |
|  | | | | | | |
| If your presentation was shown to somebody who knew nothing about this issue how would you assess its impact. Use matrix below. | | | | | | |
| Unchanged knowledge | 1 | 2 | 3 | 4 | 5 | Extremely knowledgeable |

**Section 3: Sources and information used**

|  |  |
| --- | --- |
| **Source** | **Description of material used** |
|  |  |
|  |  |
|  |  |

**Remember to add these to any credits if a movie is made.**

**4. Evaluation**

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| **Evaluate your own contribution to the activity** |
|  |
| **Evaluate the contribution of others to the activity** |
|  |

**Reflection on Learning**

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| Reflect on what you have learnt from doing this piece of work. Has it all been academic or have you learnt other things. Explain. |
|  |

**Final Task: Recall and assessment of knowledge gained**

**a) Describe and explain the causes of the First World war (10)**

**b) The Germans expected a short war – why did this not happen? (10)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Knowledge** | | **Skills** | | **Presentation** |
| **9-10** | Extensive knowledge of a range of facts relating to this period, with fully developed explanations | High level of critical analysis of this project. Analyses own and others role and gives fully explained suggestions for improvement | |  | |
| **7-8** | Good knowledge and developed explanations | Critically analyses the project and provides well reasoned and argued suggestions | | Good communication. Able to organise a logical sequence. Clear and concise and effective. All sources documented. | |
| **5-6** | Sufficient knowledge and adequate explanation | Satisfactory evidence of analysis of your role. Decisions supported but not in detail | | Information communicated is relevant and logical. Most sources documented | |
| **3-4** | Basic knowledge and explanation | Some relevant arguments but not really supported | | Communication mostly relevant, although occasionally unclear. May be omissions or errors in documentation. | |
| **1-2** | Inaccurate and lack of any explanation | Minimal analystical skills | | Communication is imprecise and organisation unclear | |